

ABSTRACT

Education level, Occupational Aspirations in Mining Affected Districts

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ABSTRACT

This paper covers education interventions in two Mining Affected Districts of India, Betul (Madhya Pradesh) and West Singhbhum (Jharkhand), through District Mineral Foundation under various programs run there but altogether lack of innovation and more bureaucracy restrict effective interventions in education sector. Eventually, occupational aspirations among youths of these districts are more towards government jobs, and they have less interest in entrepreneurship and economic aspects. Proper utilization of mining area funds can help in enhancement of education level in these districts, fear of government officials in innovation failure, less power to decentralized bodies in reality and many more problems at district level to be catered properly so that the Education Level of Mining Districts of India will enhanced as compared to other developed districts. prevention, and intervention models should be urgently developed by the government, health care personnel, and Education in India is being provided by both the sectors -public and private; however, financial controls and supervisions are under the central, state and local government. Constitution of India provides free and compulsory elementary education as a fundamental right to children between the ages of 6 and 14. The rationale behind such a provision was to make all the citizens of the country literate so that they could become productive members of society.

KeyWords: Mining, Occupational Aspiration, Intervention model, Mineral Foundation